

Effective Teaching Strategies With Diverse Students in the Classroom

HCOE Workforce Development Department
Welcome Back In-Service
August 22, 2001

- Facilitated by Eric Rofes, Assistant Professor of Education, Humboldt State University (er7 @ humboldt.edu or 826-3735)
- Stated outcome objective: “We would like to capture where the staff sees themselves, the strategies the staff believes would be effective for their situations and what they would need in terms of support to integrate these strategies into their classrooms.”

Proposed Agenda

- Welcome / Introductions / Objective(s) / Agenda
- Activity #1: What are the challenges facing the staff in this area?
- Activity #2: What educational strategies do staff members believe would improve their effectiveness in working with an increasingly diverse student population?
- Activity #3: What support is needed to integrate these strategies in their classrooms?
- Wrap-up / Steps forward

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- **What do we mean by “diverse” students?**
- **How does grappling with diversity alter our conceptions of teaching, learning, and student achievement?**
- **Teaching strategies--points to consider:**
 - **Diverse methods are needed beyond lecturing:**
 - **Small group work**
 - **Discussions**
 - **Activities**
 - **Role-plays, simulations, games**
 - **Direct instruction**
 - **Create assignments that students can fulfill at their own skill level and in their own learning style**
 - **Are we teaching to the top, the bottom, the middle?**
 - **Always consider: Is it possible for students working at different skill levels to teach one another?**

- **Cultural Diversity—points to consider:**
 - **Culture is broader than race**
 - **All cultures make sense once you get inside them**
 - **Working in two cultures has parallels to speaking bilingual**
 - **We create cultural hierarchies use them to judge students**
 - **Out of what cultures do you operate?**