

LEAD 360
Fall 2006 / 3 Units

Principles of Leadership: *Understanding Power & Creating Change in Multicultural America*

Eric Rofes
Associate Professor of Education

Location of Class	Harry Griffith Hall 225
Date & Time	Thursdays, 4:30 – 7:20 p.m.
Professor's Office	HGH 209
Office Hours	By appointment; also Wednesdays, 2:00-3:30
Phone Number	(707) 826-3735
E-Mail	er7@humboldt.edu
Postal Address	Dept. of Education, HSU, 1 Harpst Street, Arcata 95521

Course Requirements

Attendance & Participation: Your attendance and participation will be evaluated based on your punctual arrival to class, attendance at each class session, and the frequency and quality of your active participation in class discussions, small-group activities, and projects.

Short Autobiographical Paper is due September 21st and will capture your own experience with leadership in your family, neighborhood, school and culture(s) of origin. More details will be distributed in class.

Reading Comprehension Quizzes: Five pop quizzes will be given throughout the semester; they are intended to assess whether you have completed the readings and have comprehended the material.

Examinations: The mid-term exam and the final exam will include short-answer questions, multiple-choice questions, and essay questions. Additional details on assignments will be discussed in class.

Attendance & Participation	20%
Quizzes on Weekly Readings (5)	20%
Short Autobiographical Paper	10%
Midterm Examination	20%
Final Examination	30%

Overview

This course is a core, required course of HSU's exciting Leadership Studies Minor, but it is open to all students who want to probe the role of leadership in contemporary U.S. cultures. Despite the centrality of leadership in contemporary life, it is a difficult and elusive topic to study. Therefore, this course is intended to provide all students with the opportunity to explore various theories of leadership and apply them to their own individual personalities, cultures, social contexts, and organizational experiences.

We will look at leadership at various levels: everyday life involving friends, families, and coworkers, campus and community, and in our own town, county, state, nation and world. The instructor aims for this course to transform the ways you think about leadership in your life and to alter your relationship to leadership as you move forward into the future.

In this class, we will probe several core questions throughout the semester:

- **Who is a leader and what are the politics of leadership today?**
- **What is the difference between leadership in the corporate world and in activism?**
- **How is athletic leadership similar to and different from the leadership needed in student clubs, religious organizations, or social groups?**
- **How does leadership operate among white men? Women? Communities of color? Among conservative activists? Among gay and lesbian organizers?**
- **What possible relationship might ethics have to leadership? Whose ethics and whose values should determine the decisions and actions of a leader?**

Ultimately, this course aims to provide you with a solid foundation of knowledge, skills, and experience with leadership that will deepen your understanding of your own relationship to leadership, expand your thinking about the leaders in your life, and transform your future leadership opportunities.

Course Readings

Leadership 360 has four required texts, two of which are quite short but valuable. Additional readings may be handed out, put on reserve, or assigned in class. The bottom line is this--> Students are expected to be prepared to discuss the week's assignment in class. The professor will use a number of methods to determine whether students have completed and comprehended the readings.

The required texts are:

- *Exploring Leadership: For College Students Who Want to Make a Difference*, by Susan Komives, Nance Lucas, and Timothy McMahon
- *The Tao of Leadership*, by J. Heider (Humanics New Age, 1997)
- *The New Warriors: Native American Leadership Since 1900*, by R. David Edmunds, Editor (University of Nebraska, 2001).

- o *Women on Power: Leadership Redefined*, edited by Sue Freeman, Susan Borque and Christine Sheton (Northwestern University Press, 2001).

One additional text—a booklet—will be put on MOODLE for students to review:

- o *Leadership for Change: Toward a Feminist Model*, by Bruce Kokopoli and George Lakey (New Society Publishers, n.d.)

The texts are available from the HSU bookstore and copies will be placed on reserve in the HSU library if requested.

Special Notes

- **Required E-Mail Contact:** An e-mail list will be created for this class. Students are required to check their email accounts at least once every two days.
- **Daily Announcements:** Brief announcements will be invited at the beginning of each class. Keep each announcement under one minute.
- **Cell Phone No-no:** Use of personal cell phones and beepers while class is in session is discouraged. If an emergency arises and you must have your technology turned on, notify the class during opening announcement period of potential disturbance.
- **Standard Academic Writing Expectation:** The use of standard, grammatically correct English in your writing and speaking is key to your success in this course. If you need assistance with your writing, please visit the university’s Writing Center, seek help from classmates and friends, or visit the instructor during office hours. Take seriously this emphasis on English-language skills. Any paper that includes many errors or is not carefully proofread and edited will receive a maximum grade of C.
- **You Are Invited...:** Students are urged to attend office hours throughout the semester to discuss topics raised in the class, or seek help with assignments, study skills, academic or other matters. If scheduled times are not convenient, I am happy to schedule additional times to fit your schedule.
- **Access for Students with Disabilities:** Students with disabilities who will be taking this course and may need disability-related classroom accommodations are encouraged to check-in with me as soon as possible.
- **Ethics:** Students are responsible for information about academic dishonesty and plagiarism as stated in the HSU catalogue.
- **Guess Who’s Coming to Class?** Visitors are welcome to this class. Food and beverages are welcome. If you have friends who might benefit from joining us for a specific session, bring them along and introduce them during opening announcements.

Assignments are due on the announced date unless alternate arrangements have been made at least 48 hours in advance of the due date. Otherwise, late assignments will have a full grade deducted for every two days they are late.

Principles of Leadership

Schedule of Topics, Readings and Assignments

Date	Topic	Required Reading	Assignments
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August 24	Introduction to Course		
August 31	The Changing Nature of Leadership	Komives, ix-66	
September 7	New Ways to Think About Leadership	Komives, 67-106	
September 14	Ropes Course Day #1: Exploring YOUR Leadership Potential	Komives, 107-164	
September 21	The Practice of Leadership in Teams, Groups and Organizations	Komives, 165-276	Short Autobiographical Paper due
September 28	The Mind, Body & Soul of the Leader	Komives, 277-314	
October 5	Leadership and Eastern Cultures	Tao: xi-69	
October 12	In What Ways can Facilitative Leadership be Seen as Leadership?	Tao: 70-161	Mid-Term Exam
October 19	Ropes Course Day #2: Feminist Models of Leadership	Edmunds, 1-54 Kokopoli & Lakey, 1-31	
October 26	Native American Understandings of Leadership and Change	Edmunds, 79-146	
November 2	Leadership, Gender and Power or Do Powerful Women Threaten the Status Quo?	Edmunds, 147-170; 263-298 Freeman, xi-26	
November 9	Politics, Leadership & Power	Freeman, 27-113	
November 16	Ropes Course Day #3: Leadership and Sports	Freeman, 114-198	
November 30	Leadership in Parenting, Work and Athletics	Freeman, 199-312	
December 7	Wrap Up		
December 14 week	Wrap Up		Final Examination