

Principles of Leadership: *Understanding Leadership & Power in Multicultural America*

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Associate Professor of Education

Location of Course Meetings:	WFB 250
Time and Day of Meetings:	Tuesdays, 4:00-6:50 p.m.
Office Location for Instructor:	Harry Griffith Hall 209
Office Hours:	By appointment; also Wednesdays, 2:00-4:00 p.m.
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Overview

This course is a core, required course of HSU's exciting *Leadership Studies Minor*, but it is open to all students who want to probe the role of leadership in contemporary U.S. cultures. Despite the centrality of *leadership* in contemporary life, it is a difficult and elusive topic to study. Therefore, this course is intended to provide all students with the opportunity to explore various theories of leadership and apply them to their own individual personalities, cultures, social contexts, and organizational experiences.

We will look at leadership at various levels: everyday life involving friends, families, and coworkers, campus and community, and in our own town, county, state, nation and world. The instructor aims for this course to transform the ways you think about leadership in your life and to alter your relationship to leadership as you move forward into the future.

In this class, we will probe several core questions throughout the semester:

- Who is a leader and what are the politics of leadership today?
- What is the difference between leadership in the corporate world and in activism? How is athletic leadership similar to and different from the leadership needed in student clubs, religious organizations, or social groups?

- How does leadership operate among white men? Women? Communities of color? Among conservative activists? Among gay and lesbian organizers?
- What possible relationship might ethics have to leadership? Whose ethics and whose values should determine the decisions and actions of a leader?

Ultimately, this course aims to provide you with a solid foundation of knowledge, skills, and experience with leadership that will deepen your understanding of your own relationship to leadership, expand your thinking about the leaders in your life, and transform your future leadership opportunities.

Course Requirements

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| • Class Attendance and Participation | 25% |
| • Quizzes (six pop quizzes on weekly readings) | 25% |
| • Mid-Term Exam | 25% |
| • Final Exam | 25% |

Your attendance and participation will be evaluated based on your punctual arrival to class, attendance at each class session, and the frequency and quality of your active participation in class discussions, small-group activities, and projects. Six pop quizzes will be given throughout the semester; they are intended to assess whether you have completed the readings and have comprehended the material. The mid-term exam and the final exam will include short-answer questions, multiple-choice questions, and essay questions. Additional details on assignments will be discussed in class.

Readings

Leadership 360 has two required texts. Additional readings may be handed out, put on reserve, or assigned in class. The bottom line is this--> ***Students are expected to be prepared to discuss the week's assignment in class.*** The required texts are:

- *Leadership: Theory and Practice*, by P.G. Northouse (Thousand Oaks, CA: SAGE, 2001). Third Edition.
- *The Tao of Leadership*, by J. Heider. (Atlanta, GA: Humanics New Age, 1997).

The texts are available from the HSU bookstore and copies will be placed on reserve in the HSU library if requested.

Special Notes

- An e-mail list will be created for this class. Students are expected to check their email accounts at least once every two days. This is a course requirement.
- The use of personal cell phones and beepers while class is in session is discouraged. If an emergency arises and you must have your technology turned on, please notify the class during opening announcement period of potential disturbance.
- The use of standard, grammatically correct English in your writing and speaking is key to your success in this course. If you need assistance with your writing, please visit the university's Writing Center, seek help from classmates and friends, or visit the instructor during office hours. Please take seriously this emphasis on English-language skills.
- Students are urged to attend office hours throughout the semester to discuss topics raised in the class, or seek help with assignments, study skills, academic or other matters. If scheduled times are not convenient, I am happy to schedule additional times to fit your schedule.
- Students with disabilities who will be taking this course and may need disability-related classroom accommodations are encouraged to check-in with me as soon as possible.
- Students are responsible for information about academic dishonesty and plagiarism as stated in the HSU Catalogue.
- Visitors are welcome to this class. Food and beverages are fine. If you have friends who might benefit from joining us for a specific session, please bring them along and introduce them during the opening announcements.

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Schedule of Topics and Readings

Date	Topic	Assignment
August 23	Orientation to LEAD 360	
August 30	Leadership Described	Northouse: pp. xi - 13
September 6	Trait Approach to Leadership	pp. 15-34
September 13	Skills Approach	pp. 35-64 Tao: xi-45
September 20	Style Approach to Leadership	pp. 65-85 Assignment #1 due
September 27	Situational Approach to Leadership	pp. 87-108 Tao: 47-95
October 4	Contingency Theory & Women and Leadership.	pp.109-122, 265-294
October 11	Midterm Examination	
October 18	Film Night!	TBA
October 25	Path-Goal Theory	pp. 123-145 Tao: 97-131
November 1	Leader-Member Exchange Theory and Leadership Ethics	pp. 147-168, 301-328
November 8	Transformational Leadership	pp. 169-202
November 15	Team Leadership	pp. 203-234 Tao: 133-161
November 22	No Class	
November 29	Psychodynamic Approach	pp. 235-264
December 6	Course Summary	
Date: TBA	Final Examination	

